

**Bachelor of Arts in History Guideline
Handbook (Single Program)**

**College of Arts – University of
Bahrain**

2025-2026



Bachelor of Arts in History (Single)

First: Program Overview

The Bachelor of Arts in History program aims to prepare academically qualified graduates capable of contributing to the development of society through understanding and analyzing historical events. Students develop analytical and critical thinking skills and learn how to interpret historical contexts to understand the present and anticipate the future.

The Bachelor of Arts in History (Single Program) consists of 128 credit hours and is offered over four years (eight semesters) of full-time study. The program includes 11 credit hours of university requirements (8.6%), 18 credit hours of college requirements (14.1%), 6 credit hours of major support courses (4.7%), and 93 credit hours of major requirements (72.7%).

Second: Program Objectives

- To enhance national belonging and instill the values of citizenship and Arab-Islamic identity among University of Bahrain students.
- To enable students to read, understand, and apply the historical movement of human societies.
- To provide students with scientific capabilities to connect theory with practice.
- To enable students to use the tools of historical knowledge objectively and scientifically.
- To empower students with historical research tools through the processes of criticism, analysis, and interpretation of historical documents and texts.
- To provide students with the methodology and foundations of historical research.

Third: Program Learning Outcomes

- The student should be able to employ historical events in a way that strengthens national connection, reinforces Arab and Islamic identity, and highlights the civilizational contributions of the Kingdom of Bahrain.
- The student should be able to interpret contemporary issues in light of historical facts.
- The student should be able to use modern technologies in their field of specialization to manage information and deliver presentations on topics related to historical studies and supporting sciences.
- The student should be able to analyze historical facts and events in detail, based on a critical understanding of historical realities.
- The student should be able to carry out projects and research individually or in groups, using the main scientific research methods in the field of historical, social, and human studies, while adhering to the principles of academic integrity and objectivity in studying historical facts.

Fourth: Admission Requirements

- The applicant must hold a high school diploma or its equivalent with a minimum average of 70%. Exceptions are made for students with special needs, provided that their average is not less than 66.6%, and that the disability is verified with an official document.
- The high school certificate or its equivalent must not have been obtained more than two academic years prior to application.
- The applicant must be qualified to study in the language in which the academic program is taught.
- The applicant must be medically fit according to the nature of the academic program.
- The applicant must have good conduct and behavior.
- The applicant must not be enrolled in another university inside or outside Bahrain.
- The applicant must apply for and take the aptitude tests, if required, or any other tests conducted by the university.
- The applicant must pass the program's test with a minimum score of 70%.
- The applicant must not have been dismissed from the university for disciplinary reasons.
- The applicant must meet any other conditions determined by the competent authorities.

Fifth: Graduation Requirements

To graduate from the Bachelor of Arts in History program in the Department of Social Sciences, the student must successfully complete all courses required for graduation and pass 128 credit hours with a cumulative GPA of not less than 2.0 out of 4.0, and a GPA of not less than 2.0 out of 4.0 in major courses. The student must also not exceed the maximum study period as stipulated in the university's academic regulations.

At the end of the semester preceding the one in which the student is expected to graduate, the Registration Division in the Deanship of Admission and Registration sends each student's transcript through the Student Information System (SIS). Academic advisors then review and verify these transcripts during the semester in which the student is expected to graduate. After verification, the Head of the Department approves the graduation expectation in the SIS system.

The transcript is then sent through the SIS system to the Registration Division. The academic advisor bears the responsibility of alerting and guiding the student if there are any courses that the student has not registered for or completed according to the study plan.

Furthermore, the Deanship of Admission and Registration does not issue the student's graduation certificate until the academic transcript has been reviewed and approved by the academic advisor, the Head of the Department, and the Dean of the College.

Sixth: Program Duration

The prescribed period for completing the study is four years, consisting of eight semesters, which may be extended up to fourteen semesters.

Seventh: Language of Instruction

The language of instruction in the Bachelor of Arts in History program is Arabic, with some courses taught in English.

Eighth: Employment Opportunities and Graduate Destinations

Graduates of the Bachelor of Arts in History program can work in ministries, institutions, and organizations such as the Ministry of Education, Ministry of Foreign Affairs, Bahrain Authority for Culture and Antiquities, Bahrain National Museum, Ministry of Information Affairs, Ministry of Social Development, research centers, and other related entities.

Ninth: Attendance and Learning Mode

The college follows a full-time, on-campus attendance system and adopts the e-learning policy as one of the most important supportive tools in the teaching and learning process.

Tenth: Study Mechanism

The study in the program's courses includes covering all the topics specified in their academic descriptions, and students are evaluated according to the approved assessment methods in a manner that aligns with the nature of each course.

Eleventh: Academic Warning and Dismissal

A student is placed on academic probation if, at the end of any semester, they fail to achieve the minimum required cumulative GPA. If the student is unable to raise their GPA to the required minimum, a second academic warning is issued.

A student is permanently dismissed from the university, according to the study and examination regulations, in the following cases:

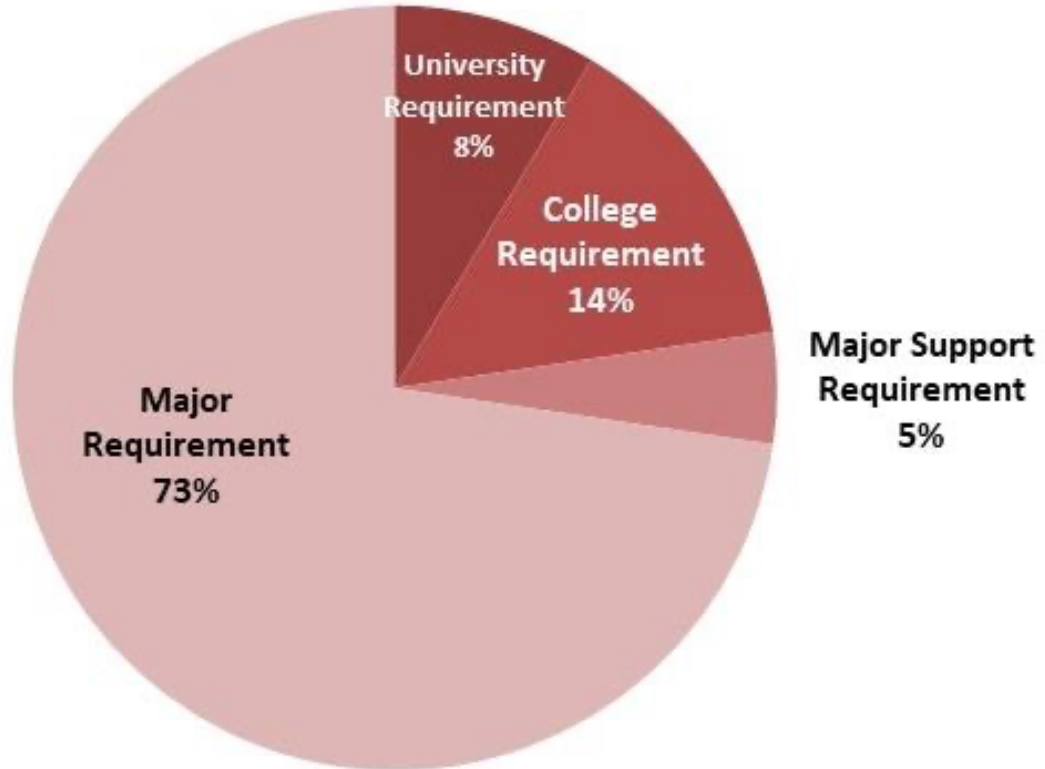
If they fail to raise their cumulative GPA in the semester following the academic warning.

If they exceed the maximum study period for obtaining a bachelor's degree, which is fourteen semesters.

If they commit a violation that requires dismissal in accordance with the university's regulations.

Study Plan for the Academic Program

Bachelor of Arts in History (Single Program) Distribution of Credit Hours According to the Type of Course



Program Components

Course Type	
University Requirement (UR)	11
College Requirement (CR)	18
Major Support Requirement (MSR)	6
Major Requirement(MR)	93
Total Credit	128

Detailed Study Plan First Year – First Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
ISLM101	Islamic Culture	3	0	3	UR	-----	No
ARAB110	Arabic Language Skills (1)	3	0	3	UR	-----	No
ENGL115	English for Humanities I	3	0	3	CR	-----	No
GEOG190	Regional Geography of the World	3	0	3	MSR	-----	Yes
HISTO151	Philosophy of History	3	0	3	MR	-----	Yes
				15			

First Year – Second Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HIST122	Modern History of Bahrain and Citizenship	3	0	3	UR	-----	No
HRLC107	Human Rights	2	0	2	UR	-----	No
ENGL116	English for Humanities II	3	0	3	CR	ENGL 115	No
ITBIS105	Elementary Computing	3	0	3	CR	-----	No
HISTO210	History of the Civilizations of the Nile Valley	3	0	3	MR	-----	Yes
HISTO226	Pre-Islamic History of the Arabs	3	0	3	MR	-----	Yes
				17			

Second Year – Third Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
ENGL222	English for Humanities III	3	0	3	CR	ENGL 116	No
STAT105	Elementary Statistics (Art Stud. Only)	3	0	3	CR	-----	No
ARAB210	Language Syntaxes	3	0	3	CR	ARAB 110	No
GEOG282	Geopolitics	3	0	3	MSR	GEOG190	Yes
HISTO227	The Age of Prophethood and the Rightly Guided Caliphs	3	0	3	MR	HISTO226	Yes
HISTO241	Methodology of Historical Research	3	0	3	MR	HISTO151	Yes
				18			

Second Year – Fourth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO142	Readings in History	3	0	3	MR	-----	Yes
HISTO228	History of the Ummayyads (41H/661CE- 132H/750CE)	3	0	3	MR	HISTO227	Yes
HISTO229	History of the Islamic Civilization and its Charactersitics	3	0	3	MR	HISTO226	Yes
HISTO310	History of the Civilizations of Mesopotamia and the Levant	3	0	3	MR	-----	Yes
				12			

Third Year – Fifth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO314	Ancient History of Bahrain and East of the Arabian Peninsula	3	0	3	MR	-----	Yes
HISTO322	History of the Abbasids (132H/750CE-656H/1258CE)	3	0	3	MR	HISTO227	Yes
HISTO323	History of Muslim States in the East	3	0	3	MR	HISTO228	Yes
HISTO334	History of the Relations between the East and the West (489H/1095CE-690H/1291CE)	3	0	3	MR	HISTO227	Yes
HISTO347	Political and International Theories up to the Modern Age	3	0	3	MR	-----	Yes
				15			

Third Year – Sixth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO312	Greco-Roman History	3	0	3	MR	-----	Yes
HISTO325	History of Bahrain and the Arabian Gulf in the Islamic Age	3	0	3	MR	HISTO314	Yes
HISTO355	History of Al-Andalus and North Africa	3	0	3	MR	HISTO228	Yes
HISTO336	Modern History of Europe (from the Renaissance to the Mid-nineteenth Century)	3	0	3	MR	HISTO334	Yes
HISTO333	History of Orientalism and Orientalists	3	0	3	MR	-----	Yes
				15			

Fourth Year – Seventh Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO432	Modern History of the Americas (1492-1865CE)	3	0	3	MR	HISTO336	Yes
HISTO358	Modern and Contemporary History of the Arabian Gulf	3	0	3	MR	HISTO226	Yes
HISTO434	Sources of the Modern History of Bahrain	3	0	3	MR	HISTO151	Yes
HISTO455	History of the Ottoman State (1299-1923CE)	3	0	3	MR	HISTO322	Yes
HISTO438	Modern and Contemporary History of Africa	3	0	3	MR	-----	Yes
HISTO439	Modern and Contemporary History of Asia	3	0	3	MR	-----	Yes
				18			

Fourth Year – Eighth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO435	Modern and Contemporary History of the Arab World	3	0	3	MR	HISTO322	Yes
HISTO427	History of International Relations	3	0	3	MR	HISTO347	Yes
HISTO431	History of Europe in the Twentieth Century (1914-1991CE)	3	0	3	MR	HISTO336	Yes
HISTO437	Modern and Contemporary History of Palestine	3	0	3	MR	-----	Yes
HISTO440	Graduation Project	3	0	3	MR	HISTO241 Completion of 95 Credits	Yes
HISTO453	Modern and Contemporary History of Economy and Oil in the Arabian Gulf	3	0	3	MR	HISTO151	Yes
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Minor Program in History:

Offered to students from various departments within the College of Arts (Sociology, Arabic Language, and Islamic Studies).

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Minor GPA
		LEC	PRAC	CRD			
HISTO226	Pre-Islamic History of the Arabs	3	0	3	Minor	-----	Yes
HISTO227	The Age of Prophethood and the Rightly Guided Caliphs	3	0	3	Minor	HISTO226	Yes
HISTO322	History of the Abbasids(132H/750CE-656H/1258CE)	3	0	3	Minor	HISTO227	Yes
HISTO334	History of the Relations between the East and the West (489H/1095CE-690H/1291CE)	3	0	3	Minor	HISTO227	Yes
HISTO314	Ancient History of Bahrain and East of the Arabian Peninsula	3	0	3	Minor	-----	Yes
HISTO325	History of Bahrain and the Arabian Gulf in the Islamic Age	3	0	3	Minor	HISTO314	Yes
HISTO336	Modern History of Europe (from the Renaissance to the Mid-nineteenth Century)	3	0	3	Minor	HISTO334	Yes
HISTO358	Modern and Contemporary History of the Arabian Gulf	3	0	3	Minor	HISTO226	Yes
HISTO455	History of the Ottoman State (1299-1923CE)	3	0	3	Minor	HISTO322	Yes
HISTO435	Modern and Contemporary History of the Arab World	3	0	3	Minor	HISTO322	Yes

Course Descriptions for the Bachelor of Arts in History Program

Course Title	Course Code
Modern History of Bahrain and Citizenship	HIST122
<p>The course focuses on the spatial character of Bahrain and briefly introduces the student to the history of Bahrain from the Dilmun Era to modern times. The course sheds light on the historical roots of the composition of national identity and the stages of development of the modern state and constitutional life in the Kingdom of Bahrain. It also focuses on the Arab and Islamic dimension of Bahraini identity and highlights Gulf, Arab, and international relations as well as shows the basic values of Bahraini society. The course devotes important space to the reform project of His Majesty King Hamad bin Isa Al Khalifa, King of the Kingdom of Bahrain - may God protect and preserve him - and its impact on Bahraini society. In addition to the above, the second part of the course focuses on introducing the student to the legal, political, civil, and economic rights of citizenship, and reviews the most prominent responsibilities and duties as well as the importance of community participation. In its final part, the course presents the economic and developmental growth of the Kingdom of Bahrain.</p>	Course Description

Course Title	Course Code
Regional Geography of the World	GEOG190
<p>The course deals with the concept of regional geography and types of regions, in addition to studying parts of the eight major civilizational regions in the world after reviewing them by highlighting the personal features of these regions. Emphasis is also placed on regional divisions, which take in their simplest form continents as independent units, as well as the analysis, synthesis, and interpretation of their common denominators.</p>	Course Description

Course Title	Course Code
Methodology of Historical Research	HISTO241
In this course, the student learns the main characteristics of a historian, how to write about history and the means of doing so, criticism of sources, and the origins and methods of investigating history. The student is also introduced to the sciences assisting historical research as well as historiography and its conditions, foundations, and requirements. The course also aims to educate the student in the manner of writing footnotes, references, and abstracts, in addition to informing him of how to use modern methods of historical research. At the end of the course, each student submits a paper applying historical writing.	Course Description

Course Title	Course Code
Readings in History	HISTO142
This course aims to familiarize the student with the most prominent English terminology employed in historiography, in simplified language and manner. It attempts to develop the student's capacity for academic research in the English language. The course also attempts to cover sources from various periods of human history to be read and discussed by the student during lectures, beginning with the prehistoric era and passing through ancient history and medieval history before arriving at modern history.	Course Description

Course Title	Course Code
History of the Civilizations of the Nile Valley	HISTO210
This course covers the civilization of Egypt in the Predynastic Era, followed by the establishment of the Egyptian Old Kingdom and the manifestations of its civilization (e.g., funerary construction, religion, language, etc.). It also covers the First Intermediate Period and then the Egyptian Middle Kingdom along with the development of literature, art, and architecture. This Kingdom is succeeded by the Second Intermediate Period with its historical events (e.g., the entry of the Hyksos into Egypt,	Course Description

<p>followed by the struggle and war for liberation), after which emerged the Egyptian New Kingdom with its foreign relations and the imposition of its influence during the imperial period as well as the trickling of Egyptian culture into Kush. Finally, the course addresses the collapse of the Egyptian Empire in the Late Era and the stages of the foreign rule of Egypt up to the Ptolemaic and Roman periods.</p>	
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Course Title	Course Code
Pre-Islamic History of the Arabs	HISTO226
<p>This course covers the historical features of southern, northern, and central Arabian civilizations and groups. It defines the geographical framework of the Arabian Peninsula and the beginning of the Stone Age in the region, takes into account ancient Arab groups (e.g., Thamud, 'Aad, and Midian), and follows this with an analytical examination of the historical and civilizational features of South Arabia (e.g., those of Saba, Awsan, Hadhramaut, Ma'in, Qataban, and Himyar). The course also provides an examination of the civilizational and historical features of North Arabia (e.g., those of the Kingdom of Qedar, the Nabataeans, the Ghassanids, and the Lakhmids), and includes the study of al-'Ula, Tayma, and the Kingdom of Kinda in Central Arabia. In addition, the course highlights the mutual relations and influences between the Arabian Peninsula and the ancient civilizations of Mesopotamia, the Levant, ancient Egypt, Abyssinia, and Persia.</p>	Course Description

Philosophy of History	HISTO151
<p>. An introduction to historiography and its benefits, the philosophy of history and its importance, schools of the philosophy of history and their most famous thinkers, the development of historians' curricula through the ages, the specifics and characteristics of historical studies, recording and documenting historical events, analysis and historical criticism.</p>	Course Description

Course Title	Course Code
The Age of Prophethood and the Rightly Guided Caliphs	HISTO227
The course aims to introduce the student to the history of Prophethood and the Rashidun Caliphate, beginning with an account of the conditions at Mecca before Islam. The course deals with the life of the Prophet Muhammad (peace and blessings of Allah be upon him) from birth to mission and covers the period of the beginning of the Prophet's mission, the Meccan Period, the migration to Yathrib, the civil covenant, and the emergence of the Islamic state. The course also sheds light on the arrangements of the Prophet (peace and blessings of Allah be upon him) in Medina as well as the major battles, companies, and campaigns in the Medinan Period. In addition to the above, the course addresses the invitation of the kings and princes of neighboring countries to Islam. The course then deals with the Year of Delegations, the spread of Islam, the Farewell Pilgrimage, and the death of the Prophet (peace and blessings of Allah be upon him). In the second part of the course, it highlights the most prominent features of the Rashidun Caliphate and begins with an account of the concept of succession, and the election and pledge of allegiance to the caliphs. It then goes on to give an account of the Ridda movement and those who claimed prophethood, the Islamic conquests and the spread of Islam, and the administrative, economic, and judicial arrangements. The course concludes with an account of the Fitna and its main causes and effects.	Course Description

Course Title	Course Code
History of the Umayyads (41H/661CE- 132H/750CE)	HISTO228
The course covers the origin, development, emergence and contributions of the Umayyad Empire. The course begins with an account of the most important events	Course Description

<p>during the reign of Mu'awiyah ibn Abi Sufyan It then proceeds to present the most prominent events that took place during the reign of Yazid ibn Mu'awiyah, such as the revolution of Hussein ibn 'Ali and the movement of 'Abdulla ibn al-Zubayr. The course then deals with the era of Marwan ibn al-Hakam, followed by an account of the internal and foreign policy of 'Abdulmalek ibn Marwan along with the administrative and financial reforms of his reign. The course also covers the rule of al-Waleed ibn 'Abdulmalek and highlights the most prominent conquests of his reign. In addition to the above, the course deals with the internal and foreign policy of Sulaiman ibn 'Abdulmalek. The course deals with the reign of Caliph 'Omar ibn 'Abdulaziz followed by the remaining caliphs of the Umayyad Empire. The course concludes with an account of the most prominent causes and events that led to the fall of the empire</p>	
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Course Title	Course Code
History of the Islamic Civilization and its Charactersitics	HISTO229
<p>The course begins with the student learning about the meaning of "civilization", the most prominent elements of civilization, the characteristics of the Arab-Islamic civilization, and the political systems in the Islamic civilization. The course also deals with a presentation of the systems of government in Islam, the caliphate, the pledge of allegiance, the decrees of the caliphate, and the administrative systems (i.e., provinces and their types, emirates, ministries, chamberlainship, scribes, and the postal system). The course also covers the history and development of administrative bodies in the Islamic civilization such as the various diwans, the judiciary, the consideration of grievances, the hisba, the army, the police, the naval fleet, and the financial systems. The course also highlights the role of social systems in the Islamic eras as well as the intellectual movement along with its most prominent centers and the factors that led to its prosperity, in addition to a presentation of Muslim science, urban movement, cities, and art</p>	Course Description

Course Title	Course Code
Geopolitics	GEOG282

<p>The Geopolitics course aims to define the field of political geography and its methods, and sheds light on the general foundations of evaluating the state from a political standpoint, including both natural foundations and human foundations. The course reviews models applicable to contemporary natural and human predicaments, including political boundaries and their problems along with the multiple roles of global powers, by focusing on their analysis and interpretation as well as proposing appropriate solution scenarios.</p>	<p>Course Description</p>
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Course Title	Course Code
History of the Civilizations of Mesopotamia and the Levant	HISTO310
<p>This course involves defining the general framework of the geography of Mesopotamia and the Levant and its role in the establishment of the civilizations of those regions, beginning with the Predynastic Era. It then addresses the establishment of the civilization of Sumer, the features of that civilization, and the discoveries it made before examining the civilization of Akkad and its expansion to become the first empire in history while mentioning its features and the advent of the first and second Babylonian periods. The course also addresses the emergence of the Assyrians as a great power in northern Mesopotamia and the spread of their influence over the rest of the ancient Near East. It also sheds light on the civilizations of the Levant (e.g., the Phoenicians, Hittites, and the Kingdom of Israel), the factors that led to their prosperity, their cultural features, and their historical sequence. The course then deals with a historical study of the Neo-Babylonian Period as well as the establishment of the Achaemenid Empire and its subduing the kingdoms of the ancient Near East.</p>	<p>Course Description</p>

Course Title	Course Code
History of the Abbasids (132H/750CE-656H/1258CE)	HISTO322
<p>The student learns about the state of the Islamic world in the late Umayyad Era and the emergence of the 'Abbasid Revolution, as well as the factors that led to its success. The course gives an account of the First 'Abbasid Period</p>	<p>Course Description</p>

<p>and its most important caliphs, along with their efforts towards reform and solving internal problems. The course material also shows the standpoint of the caliphs of Bani al-'Abbas towards opposition movements and highlights their efforts in promoting the translation and codification movement, as well as their laying the foundations of the Islamic renaissance and civilization. The student obtains, through the means of the course, knowledge of the most prominent international relations in the 'Abbasid Era. The course also examines the weakness of the 'Abbasid Caliphate in the Second 'Abbasid Period and how the Islamic world became divided into states and microstates. The course ends with an account of the beginnings of the Crusades against the Islamic East and the fall of Baghdad at the hands of the Mongols</p>	
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Course Title	Course Code
History of the Relations between the East and the West (489H/1095CE-690H/1291CE)	HISTO334
This course permits the student to learn about the political, commercial, and cultural relations between the East and the West. It identifies the establishment of the Crusader principalities and kingdoms in the Levant and Palestine. The student learns, by means of the course, about the most prominent resistance movements against the Crusaders at the hands of the Zengids and the Nurids. The course gives an account of the events that led to the liberation of Jerusalem by Saladin. It also shows the position of Saladin's successors towards successive Crusades as well as the relations of the Mamluks with Europe and highlights the Arab and Islamic influences on the European Renaissance.	Course Description

Course Title	Course Code
History of the Ottoman State 1299-1923CE)(HISTO455
The emergence and expansion of the Ottoman Empire. Relations between the Ottoman Empire and neighboring Islamic states. Relations between the Ottoman Empire and European states. The administration of Arabian provinces in the Ottoman era. Civilizational achievements in the Ottoman era. The stage of weakness of the Ottoman Empire. Attempts at reform and prohibition. The	Course Description

conditions of the Ottoman Empire during the First World War. The fall of the Ottoman Empire	
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Course Title	Course Code
Modern History of Europe (from the Renaissance to the Mid-nineteenth Century)	HISTO336
The course begins with an account of the political and social conditions in Europe in the late Middle Ages. The course focuses on the rise of the European Renaissance and the most prominent factors that led to its emergence while highlighting its manifestations and the impact it had on European societies. The course also deals with the religious reform movement in Europe, and discusses the American Revolution and independence as well as the French Revolution and its wars, in addition to the nationalist revolutions and movements in Europe leading up to the Congress of Vienna in 1815. The course then begins to address the political, economic, social, and intellectual transformations in the years between 1830 and 1848. The course concludes with an account of the events that led to the emergence of federal states such as Italy and Germany, the Industrial Revolution, and the European colonial movement in the nineteenth century.	Course Description

Course Title	Course Code
Political and International Theories up to the Modern Age	HISTO347
The course begins with an account of research methods in political science and the relationship between the emergence of international political theories and historical events. The course also deals with the political theories of the Greeks; it sheds light on Sophist thought, the thought of Socrates, the political philosophy of Plato, and the politics of Aristotle. In addition to the above, the course presents the most prominent political theories of the Roman and Medieval Eras. The course presents the Stoic political thought of Cicero, Seneca's political thought, and the influence of Christianity, especially that of St. Augustine and Thomas Aquinas. It also examines the theories of Renaissance philosophers in politics; including the political inclinations of Machiavelli, Bodin, and Hobbes. The course concludes by covering Locke and Rousseau's political theory, contemporary political theories, and Hegel's political philosophy.	Course Description

Course Title	Course Code
Ancient History of Bahrain and East of the Arabian Peninsula	HISTO314
An archaeological and historical study of civilizational development in Bahrain and Eastern Arabia during ancient times and until the advent of Islam, beginning with prehistory before incorporating an examination of the civilizational features of Dilmun, Tylos, and Awal, along with shedding light on the Hafit as well as Umm al-Nar and Wadi Suq (Magan) cultures. This is followed by an examination of the relations and mutual influences between Bahrain and Eastern Arabia and the civilizations of Mesopotamia, the Indus Valley, the Nile Valley, and Persia.	Course Description

Course Title	Course Code
Greco-Roman History	HISTO312
This course aims to give the student an idea of the history of the Greek and Roman civilizations that flourished in the Mediterranean basin, beginning with the emergence of ancient Greek civilizations (Minoan, Helladic, and Mycenaean), followed by the Doric Invasion, the Greek Dark Ages, the establishment of city-states, and subsequently the Greek Classical Era, which encompassed the rise of the greatness of philosophy, science, arts, architecture, literature, etc. This was succeeded by the Hellenistic Era following the death of Alexander of Macedon, the end of that era, and the beginning of the Roman occupation. The course will also address Roman history beginning with the founding of the city of Rome, the presence of the Etruscans, and the period of Roman kingship, followed by the establishment and history of the Roman Republic, the invasion of Gallic tribes, the stages of three major wars (Punic, social, and civil), and the role of Roman generals up to the death of Julius Caesar. The course will deal with the history of the Roman Empire and the role of Roman emperors in it, the crisis of the third century CE, Emperor Constantine's coming to power and aiding the spread of Christianity in the empire, the division of the empire into an eastern and	Course Description

western one, the invasion of Gothic and then Vandal tribes, and finally the fall of the Western Roman Empire.	
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Course Title	Course Code
History of Bahrain and the Arabian Gulf in the Islamic Age	HISTO325
The course gives an account of the history of Bahrain in the Islamic Era and deals with the Age of Prophethood, the Rashidun Caliphate, and the contribution of the people of Bahrain to the process of the Islamic conquests. The course also gives an account of a range of movements and states in the history of Bahrain, such as the Umayyad Caliphate, the Abbasid Caliphate, the Kharijites, the Zanj, the Qarmatians, the Uyunids, and the Usfurids. The course also shows the student the role of Bahrain in empowering and elevating the Arab-Islamic civilization. The course also sheds light on Oman and the role it played in the Age of Prophethood and the Islamic Caliphate. It also Shows the contribution of the people of Oman to the process of the Islamic conquests. This part of the course gives an account of a group of movements and states that have featured in the history of Oman, such as the Umayyad Caliphate and the Abbasid Caliphate, and includes the emergence of the Imamate in Oman as well as the reign of the Nabhanids. It also highlights Oman's role in Islamic civilization.	Course Description

Course Title	Course Code
Modern and Contemporary History of Economy and Oil in the Arabian Gulf	HISTO453
The importance of oil in the economy of the Arabian Gulf; the discovery of oil in the world and the Gulf Cooperation Council countries; the most important oil fields in the Arabian Gulf; the impact of oil on social and economic life in the GCC countries; the most prominent oil policies in the Arabian Gulf; the strategic importance of oil; oil policies from the perspective of regional security.	Course Description

Course Title	Course Code
History of International Relations	HISTO427
The course presents in its theoretical aspect the concept of international relations and the stages of development of the international system, and deals with major events	Course Description

in international relations, such as the Congress of Westphalia in 1648. It also deals with the role of ideology in international relations and the "balance of power" system, such as during World War I, World War II, and the Cold War. The course discusses the global international organizations that are the "League of Nations" and the "United Nations".	
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Course Title	Course Code
History of Europe in the Twentieth Century (1914-1991CE)	HISTO431
<p>يستعرض المقرر جُملةً من الأحداث التاريخية الرئيسة التي وقعت في أوروبا في القرن العشرين الميلادي. وسيُركز المقرر على سبب ظهور، وأحداث، وتأثير، ونهاية كلاً من: الحرب العالمية الأولى (1914 – 1918م)، والحرب العالمية الثانية (1939 – 1945م)، والحرب الباردة (1947 – 1991م).</p> <p>The course gives an account of a number of major historical events that took place in Europe in the twentieth century. It focuses on the causes, events, impact, and end of World War I (1914-1918), World War II (1939-1945), and the Cold War (1947-1991)</p>	Course Description

Course Title	Course Code
Modern History of the Americas (1492-1865CE)	HISTO432
<p>The "Modern History of the Americas" course begins with Christopher Columbus' discovery of the Bahamas It examines the events that led to the emergence of the Treaty of Tordesillas (1494), which divided parts of the Americas between the Spanish and the Portuguese. It then gives an account of the Spanish invasion of the two continents and the conflict between the Spanish and the Mayan civilizations. It highlights the importance and impact of Colombian exchange on the Old and New Worlds. It then goes on to address the main motives and causes of European migrations to the Americas and the most important colonies that emerged. The course talks about the golden age of maritime piracy witnessed by the two continents (1650–1730 AD). It gives an account of the events that led to the American Revolution and the War of Independence (1775–1783). The course covers the wars of independence witnessed by the Spanish- and Portuguese-speaking peoples of the Americas in the first half of the nineteenth century. The course also sheds light</p>	Course Description

on the Mexican-American War (1846-1848) and concludes by giving background information about the causes and events of the American Civil War (1861-1865.)	
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Course Title	Course Code
History of Orientalism and Orientalists	HISTO333
The course details the concept of Orientalism as well as the emergence of the Orientalist movement. It gives an account of the main motives and objectives of Orientalism (whether religious, commercial, political, or scientific), and examines the philosophy and methodology of Orientalism. It also sheds light on the most prominent orientalists and their most important books on Islamic history and civilization while discussing their views.	Course Description

Course Title	Course Code
Modern and Contemporary History of the Arab World	HISTO435
The course begins with an account of the history of the Arab world from shortly after the end of the First World War and the Great Arab Revolt. The course sheds light on the first liberation movements against foreign occupation, such as the Egyptian revolution of 1919 and its consequences. It then goes on to give an account of the situation of the Arab world between the two World Wars along with the Arab position towards the Jewish migrations to the land of Palestine, the Great Palestinian Revolution (1936-1939), and the resistance movements to the occupation in a group of Arab countries. It examines the course of events that took place in the Arab world during the Second World War (1939-1945), such as the Rashid 'Ali al-Gailani movement (1941), and the First and Second Battles of El Alamein (1942). It then elaborates on the reasons for the establishment of the Arab League in Egypt (1945). It goes on to talk about the partition of Palestine and the First Arab-Israeli War (1948-1949). The course also deals with the establishment of the Baghdad Pact (1955) and its impact on Arab relations, the consequences of the Cold War on the region, and the Communist tide. It then starts to talk about the causes and impact of the Suez War (1956). The course sheds light on the unity project that took place between Egypt and Syria in what was known as the United Arab Republic (1958-	Course Description

1961), the successes achieved by that unity, and the most prominent reasons that led to its failure. The course also deals with the Naksa War (1967) and concludes with a presentation of the events of the October War (1973.)	
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Course Title	Course Code
Modern and Contemporary History of the Arabian Gulf	HISTO358
A study of the Portuguese colonization of the Arabian Gulf in the sixteenth century CE; European and international competition after the withdrawal of the Portuguese; political entities in the Arabian Gulf in the Modern Era; the role of the 'Utub in the Arabian Gulf; the struggle of local and regional powers; British treaties with local powers in the Arabian Gulf during the nineteenth century CE; British influence from the early nineteenth century CE until 1971 CE.	Course Description

Course Title	Course Code
Sources of the Modern History of Bahrain	HISTO434
The course aims to identify, study, and analyze the sources for Bahrain's modern history. First, the course deals with the different types of sources. The course seeks to empower the student and enhance his ability to identify and access the most prominent local, British, Portuguese, Dutch, American, French, and Ottoman sources that deal with the history of Bahrain in different periods and eras. It includes various types of sources such as manuscripts, documents, reports, correspondence, treaties, accounts of travelers and geographers, drawings, maps, diaries, and memoirs of foreign diplomats. This will enhance the student's awareness and understanding of the available sources for the history of Bahrain and give him a solid scientific outcome that will enable him to explore the depths of various topics from the history of Bahrain. The student will also learn about the old and modern methods of preserving reports adopted by major international document centers.	Course Description

Course Title	Course Code
History of Al-Andalus and North Africa	HISTO355
The Maghreb before its conquest; the conquest of the Maghreb; the era of governors; the independent states	Course Description

in Morocco; the conquest of Andalusia; the era of governors; the establishment of the Umayyad state in Andalusia; the civilizational prosperity in Andalusia; the fall of the Umayyad state; the taifa states; the Almoravids and Almohads in Andalusia; the conflict between the Muslims and the Spanish kingdoms; the state of the Bani al-Ahmar in Granada; the end of the Islamic state in Andalusia.

Course Title	Course Code
Modern and Contemporary History of Africa	HISTO438
The course aims to introduce the African continent, the most prominent stages of its exploration, and the motives for the spread of European colonialism in it. The student will also learn about the policy of colonialism and racial segregation that the continent witnessed, the African resistance and liberation movements, and the problems of the continent in the post-independence stage. In addition to the above, the student will gain knowledge about Israel's policy towards the African continent, and the most prominent contemporary Arab-African relations.	Course Description

Course Title	Course Code
Modern and Contemporary History of Asia	HISTO439
The course deals with general conditions in Asia prior to European occupation from the sixteenth century to the twentieth century CE. The course then provides a geographical introduction to the continent of Asia and presents climate conditions and their impact on the history of the continent and specific Asian countries, focusing on one or more of these, with such examples as: the modern and contemporary history of India; the modern and contemporary history of Indonesia; the modern and contemporary history of China; the modern and contemporary history of Japan; the modern and contemporary history of Iran; and the modern and contemporary history of Russia.	Course Description

Course Title	Course Code
History of Muslim States in the East	HISTO323
The course begins with an account of the main reasons that led to the weakness of the 'Abbasid Caliphate, then addresses the emergence of regional trends in the lands	Course Description

of the Islamic East, the rise of semi-independent entities in the Islamic East (i.e., the Tahirids, Saffarids, Samanids, Ghaznavids, Buyids, Seljuks, Khwarazmians, and the Ilkhanate reign in Iraq, Persia, and the Levant), and the Golden Horde with its expansion and impact in Asia and Eastern Europe.	
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Course Title	Course Code
Modern and Contemporary History of Palestine	HISTO437
Jews and Palestine before the nineteenth century - the Zionist movement - the establishment of the State of Israel the Palestinian liberation and intifada movements - the international position on the Palestinian cause - the peace process.	Course Description

Course Title	Course Code
Graduation Project	HISTO440
The student prepares a scientific paper according to the steps of the scientific methodology he had previously studied and which shows the extent of his understanding of that methodology, so that he is evaluated on that basis on provision that the paper specifies a topic belonging to one of the tracks of the Bachelor of Arts in History: ancient history and archaeology, medieval Islamic history, or contemporary modern history.	Course Description

Course Descriptions for University Requirements

Course Code: ARAB110 — **Course Title:** Language Skills (1)

A study of the fundamentals of the Arabic language in terms of structure, syntax, vocabulary, and meaning. The course addresses its stylistic features through reading, appreciation, and critique, while highlighting its aesthetic characteristics and expressive values through texts from various literary genres, both poetry and prose.

Course Code: HIST122 — **Course Title:** Modern History of Bahrain and Citizenship

This course focuses on the geographical and cultural identity of Bahrain. It provides students with a concise overview of Bahrain's history from the Dilmun era to modern times. The course highlights the historical roots of national identity formation, the stages of development of the modern state, and the constitutional life of the Kingdom of Bahrain. It also emphasizes the Arab and Islamic dimensions of Bahraini identity, the country's key regional and international relations, and the core values of Bahraini society.

A significant portion of the course is devoted to the **Reform Project of His Majesty King Hamad bin Isa Al Khalifa**, King of the Kingdom of Bahrain — may God protect him — and its impact on Bahraini society.

Additionally, the second part of the course introduces students to the **legal, political, civil, and economic rights of citizenship**, highlighting major responsibilities, duties, and the importance of community participation. The final part of the course addresses Bahrain's **economic and developmental progress**.

Course Code: HRLC107 — **Course Title:** Principles of Human Rights

This course examines the concept of human rights and their international and national sources, as well as the types of protected rights — civil, political, economic, social, and cultural — and their applications within the Kingdom of Bahrain. It also covers international and national mechanisms for monitoring human rights and presents Bahrain's achievements in this field by introducing students to its human rights institutions.

Course Code: ISLAM101 — **Course Title:** Islamic Culture

A study of the concept of Islamic culture, its sources — the Qur'an, the Sunnah, and ijtihad (independent reasoning) — and its main pillars, including faith, worship, and ethics. The course explores key Islamic systems such as the social, economic, and political systems, and focuses on the stance of Islamic culture toward major contemporary issues such as **terrorism, extremism, and dialogue**.

Course Descriptions for College Requirements

Course Code: ENGL115 / ENGL123 — Course Title: English for Humanities I
This course is designed to help students improve their speaking accuracy and build effective oral communication skills in both academic and non-academic contexts. Through practice, students participate in group discussions and debates, including note-taking activities. The course expands students' knowledge of grammar, vocabulary, terminology, idioms, and colloquial expressions essential for precise and effective communication. In addition, reading skills are integrated with listening comprehension to enhance students' ability to identify main ideas and supporting details. Students who complete this course earn three credit hours, which count toward graduation requirements and are included in both the overall GPA and the major cumulative GPA (MCGPA).

Course Code: ITBIS105 — Course Title: Principles of Computer Science
This course introduces fundamental concepts in the world of computing, including system unit components, data storage, the Internet, and the World Wide Web (WWW), with a brief exploration of multimedia concepts. It covers how computers are used in various fields—business, science, engineering, medicine, economics, and social activities. The course also examines common software applications used for problem-solving and informed decision-making, including word processing, presentation programs, and spreadsheets.

Course Code: ARAB210 — Course Title: Language Skills (2)
An analytical study of texts from both classical and modern literary genres, focusing on different levels of linguistic systems, sentence patterns and functions, and types of structures and their uses. The course emphasizes aesthetic and creative aspects, showcasing the beauty of expression and the mastery of literary creativity within the texts.

Course Code: ENGL116 / ENGL124 — Course Title: English for Humanities II
This course aims to improve students' writing skills and strategies. It helps students write well-structured paragraphs that include strong topic sentences, supporting details, and appropriate concluding sentences. In addition, it transitions students from paragraph writing to essay writing, introducing them to the basic structure of an essay. The course adopts a gradual, process-oriented approach focusing on core writing strategies and exposes students to a wide variety of writing models using diverse rhetorical styles. Practical writing exercises are provided to develop a final written piece.

Course Code: ENGL222 / ENGL106 — Course Title: English for Humanities III
This is the third course in a series of integrated skill courses designed for students of the College of Arts and Humanities, excluding English majors and minors. It aims to raise students' proficiency in reading, vocabulary, writing, and grammar to level B2 of the Common European Framework of Reference for Languages (CEFR). The course focuses on reading academic texts related to the

humanities, as well as writing, grammar, and vocabulary used in academic contexts and general-interest topics. It also connects writing skills with reading skills to strengthen overall language competence.

Course Code: STAT105 — Course Title: Principles of Statistics
This course covers the study of frequency distributions, graphical representation, and measures of central tendency and dispersion. It also includes probability theory, probability rules, binomial and normal probability distributions, and the Central Limit Theorem. Furthermore, it introduces sampling, estimation of means for small and large samples, hypothesis testing, correlation, and regression analysis.