

**Bachelor of Arts in History Guideline
Handbook (Major Program)**

**College of Arts – University of
Bahrain**

2025-2026



Bachelor of Arts in History (Major)

First: Program Overview

The Bachelor of Arts in History program aims to prepare academically qualified graduates capable of contributing to the development of society through understanding and analyzing historical events. Students develop analytical and critical thinking skills and learn how to interpret historical contexts to understand the present and anticipate the future.

The Bachelor of Arts in History (Major Program) consists of 128 credit hours and is offered over four years (eight semesters) of full-time study. The program includes 11 credit hours of university requirements (8.6%), 18 credit hours of college requirements (14.1%), 3 credit hours of major support courses (3.2%), 66 credit hours of major requirements (51.6%), and 30 credit hours for the minor (23.4%).

Second: Program Objectives

- To enhance national belonging and instill the values of citizenship and Arab-Islamic identity among University of Bahrain students.
- To enable students to read, understand, and apply the historical movement of human societies.
- To provide students with scientific capabilities to connect theory with practice.
- To enable students to use the tools of historical knowledge objectively and scientifically.
- To empower students with historical research tools through the processes of criticism, analysis, and interpretation of historical documents and texts.
- To provide students with the methodology and foundations of historical research.

Third: Program Learning Outcomes

- The student should be able to employ historical events in a way that strengthens national connection, reinforces Arab and Islamic identity, and highlights the civilizational contributions of the Kingdom of Bahrain.
- The student should be able to interpret contemporary issues in light of historical facts.
- The student should be able to use modern technologies in their field of specialization to manage information and deliver presentations on topics related to historical studies and supporting sciences.
- The student should be able to analyze historical facts and events in detail, based on a critical understanding of historical realities.
- The student should be able to carry out projects and research individually or in groups, using the main scientific research methods in the field of historical, social, and human studies, while adhering to the principles of academic integrity and objectivity in studying historical facts.

Fourth: Admission Requirements

- The applicant must hold a high school diploma or its equivalent with a minimum average of 70%. Exceptions are made for students with special needs, provided that their average is not less than 66.6%, and that the disability is verified with an official document.
- The high school certificate or its equivalent must not have been obtained more than two academic years prior to application.
- The applicant must be qualified to study in the language in which the academic program is taught.
- The applicant must be medically fit according to the nature of the academic program.
- The applicant must have good conduct and behavior.
- The applicant must not be enrolled in another university inside or outside Bahrain.
- The applicant must apply for and take the aptitude tests, if required, or any other tests conducted by the university.
- The applicant must pass the program's test with a minimum score of 70%.
- The applicant must not have been dismissed from the university for disciplinary reasons.
- The applicant must meet any other conditions determined by the competent authorities.

Fifth: Graduation Requirements

To graduate from the Bachelor of Arts in History program in the Department of Social Sciences, the student must successfully complete all courses required for graduation and pass 128 credit hours with a cumulative GPA of not less than 2.0 out of 4.0, and a GPA of not less than 2.0 out of 4.0 in major courses. The student must also not exceed the maximum study period as stipulated in the university's academic regulations.

At the end of the semester preceding the one in which the student is expected to graduate, the Registration Division in the Deanship of Admission and Registration sends each student's transcript through the Student Information System (SIS). Academic advisors then review and verify these transcripts during the semester in which the student is expected to graduate. After verification, the Head of the Department approves the graduation expectation in the SIS system.

The transcript is then sent through the SIS system to the Registration Division. The academic advisor bears the responsibility of alerting and guiding the student if there are any courses that the student has not registered for or completed according to the study plan.

Furthermore, the Deanship of Admission and Registration does not issue the student's graduation certificate until the academic transcript has been reviewed and approved by the academic advisor, the Head of the Department, and the Dean of the College.

Sixth: Program Duration

The prescribed period for completing the study is four years, consisting of eight semesters, which may be extended up to fourteen semesters.

Seventh: Language of Instruction

The language of instruction in the Bachelor of Arts in History program is Arabic, with some courses taught in English.

Eighth: Employment Opportunities and Graduate Destinations

Graduates of the Bachelor of Arts in History program can work in ministries, institutions, and organizations such as the Ministry of Education, Ministry of Foreign Affairs, Bahrain Authority for Culture and Antiquities, Bahrain National Museum, Ministry of Information Affairs, Ministry of Social Development, research centers, and other related entities.

Ninth: Attendance and Learning Mode

The college follows a full-time, on-campus attendance system and adopts the e-learning policy as one of the most important supportive tools in the teaching and learning process.

Tenth: Study Mechanism

The study in the program's courses includes covering all the topics specified in their academic descriptions, and students are evaluated according to the approved assessment methods in a manner that aligns with the nature of each course.

Eleventh: Academic Warning and Dismissal

A student is placed on academic probation if, at the end of any semester, they fail to achieve the minimum required cumulative GPA. If the student is unable to raise their GPA to the required minimum, a second academic warning is issued.

A student is permanently dismissed from the university, according to the study and examination regulations, in the following cases:

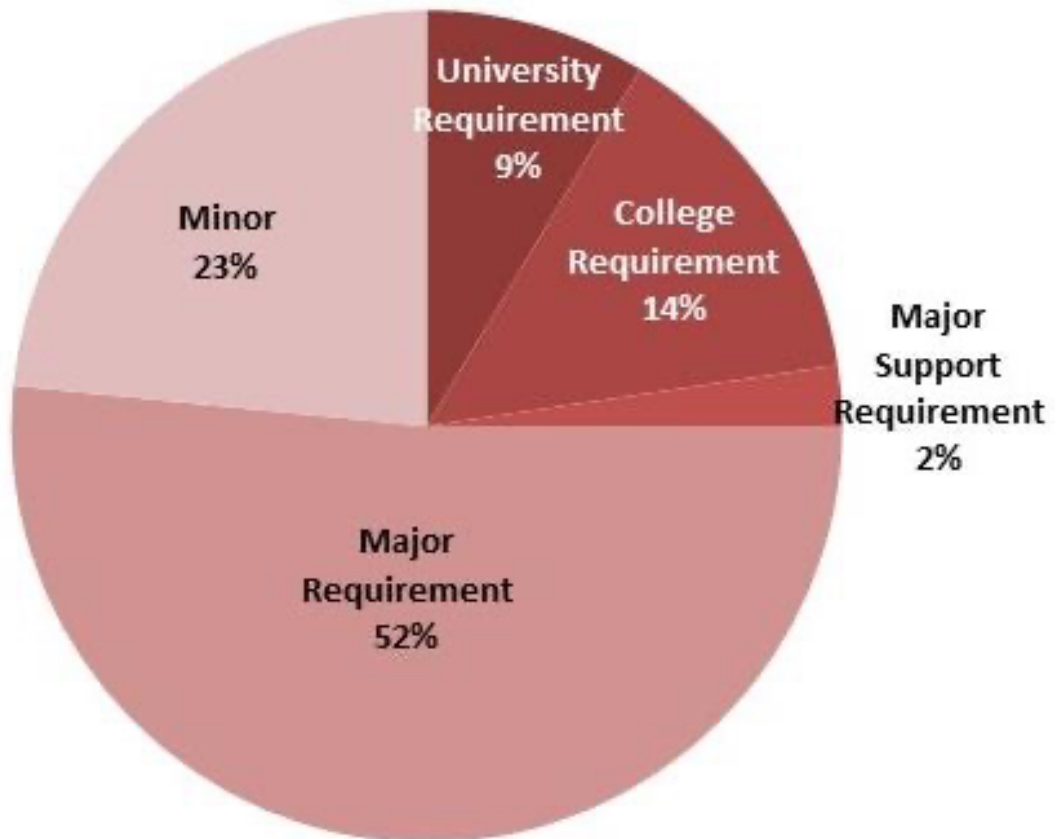
If they fail to raise their cumulative GPA in the semester following the academic warning.

If they exceed the maximum study period for obtaining a bachelor's degree, which is fourteen semesters.

If they commit a violation that requires dismissal in accordance with the university's regulations.

Study Plan for the Academic Program

Bachelor of Arts in History (Major Program)
Distribution of Credit Hours According to the Type of Course



Program Components

Course Type	
University Requirement (UR)	11
College Requirement (CR)	18
Major Support Requirement (MSR)	3
Major Requirement(MR)	66
Minor	30
Total Cresent	128

Detailed Study Plan First Year – First Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
ISLM101	Islamic Culture	3	0	3	UR	-----	No
ARAB110	Arabic Language Skills (1)	3	0	3	UR	-----	No
ENGL115	English for Humanities I	3	0	3	CR	-----	No
GEOG190	Regional Geography of the World	3	0	3	MSR	-----	Yes
HISTO151	Philosophy of History	3	0	3	MR	-----	Yes
				15			

First Year – Second Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HIST122	Modern History of Bahrain and Citizenship	3	0	3	UR	-----	No
HRLC107	Human Rights	2	0	2	UR	-----	No
ENGL116	English for Humanities II	3	0	3	CR	ENGL 115	No
ITBIS105	Elementary Computing	3	0	3	CR	-----	No
HISTO210	History of the Civilizations of the Nile Valley	3	0	3	MR	-----	Yes
HISTO226	Pre-Islamic History of the Arabs	3	0	3	MR	-----	Yes
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Second Year – Third Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
ENGL222	English for Humanities III	3	0	3	CR	ENGL 116	No
STAT105	Elementary Statistics (Art Stud. Only)	3	0	3	CR	-----	No
ARAB210	Language Syntaxes	3	0	3	CR	ARAB 110	No
ARCH101	Introduction to Archaeology and Museology	3	0	3	Minor	-----	Yes
HISTO227	The Age of Prophethood and the Rightly Guided Caliphs	3	0	3	MR	HISTO226	Yes
HISTO241	Methodology of Historical Research	3	0	3	MR	HISTO151	Yes
				18			

Second Year – Fourth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO142	Readings in History	3	0	3	MR	-----	Yes
HISTO228	History of the Ummayyads (41H/661CE- 132H/750CE)	3	0	3	MR	HISTO227	Yes
HISTO229	History of the Islamic Civilization and its Charactersitics	3	0	3	MR	HISTO226	Yes
HISTO310	History of the Civilizations of Mesopotamia and the Levant	3	0	3	MR	-----	Yes
ARCH110	Archaeological Readings in English	3	0	3	Minor	-----	Yes
				15			

Third Year – Fifth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO314	Ancient History of Bahrain and East of the Arabian Peninsula	3	0	3	MR	-----	Yes
HISTO322	History of the Abbasids (132H/750CE-656H/1258CE)	3	0	3	MR	HISTO227	Yes
ARCH 210	Archaeology of Ancient Mesopotamian Civilizations	3	0	3	Minor	-----	Yes
HISTO334	History of the Relations between the East and the West (489H/1095CE-690H/1291CE)	3	0	3	MR	HISTO227	Yes
ARCH 220	Archaeology of Ancient Egypt	3	0	3	Minor	-----	Yes
				15			

Third Year – Sixth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
ARCH 230	Greek and Roman Archaeology in the Near East	3	0	3	Minor	-----	Yes
HISTO325	History of Bahrain and the Arabian Gulf in the Islamic Age	3	0	3	MR	HISTO314	Yes
HISTO355	History of Al-Andalus and North Africa	3	0	3	MR	HISTO228	Yes
HISTO336	Modern History of Europe (from the Renaissance to the Mid-nineteenth Century)	3	0	3	MR	HISTO334	Yes
ARCH 340	Archaeology of Eastern Arabia	3	0	3	Minor	ARCH210	Yes
				15			

Fourth Year – Seventh Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO432	Modern History of the Americas (1492-1865CE)	3	0	3	MR	HISTO336	Yes
HISTO358	Modern and Contemporary History of the Arabian Gulf	3	0	3	MR	HISTO226	Yes
ARCH 350	Archaeology of the Dilmun Civilization	3	0	3	Minor	ARCH 210	Yes
HISTO455	History of the Ottoman State (1299-1923CE)	3	0	3	MR	HISTO322	Yes
ARCH 360	Archaeology of Ancient	3	0	3	Minor	ARCH 210 ARCH 220	Yes
HISTO439	Modern and Contemporary History of Asia	3	0	3	MR	-----	Yes
				18			

Fourth Year – Eighth Semester

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Major GPA
		LEC	PRAC	CRD			
HISTO435	Modern and Contemporary History of the Arab World	3	0	3	MR	HISTO322	Yes
ARCH480	Practical Training in Archaeology and Museology	3	0	3	Minor	ARCH 101 ARCH 350 Completion of 110 Credits	Yes
HISTO440	Graduation Project	3	0	3	MR	HISTO241 Completion of 95 Credits	Yes
HISTO453	Modern and Contemporary History of Economy and Oil in the Arabian Gulf	3	0	3	MR	HISTO151	Yes
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Minor Program in the Archaeology of Bahrain and the Arabian Peninsula

Offered to students majoring in the Bachelor of Arts in History and available to students from other major programs within the College of Arts (Arabic Language, English Language, and Media).

Course Code	Course Title	Course Hours			Course Type	Pre Requisite	Minor GPA
		LEC	PRAC	CRD			
ARCH101	Introduction to Archaeology and Museology	3	0	3	Minor	----	Yes
ARCH110	Introduction to Archaeology and Museology	3	0	3	Minor	----	Yes
ARCH210	Archaeology of Ancient Mesopotamian Civilizations	3	0	3	Minor	----	Yes
ARCH220	Archaeology of Ancient Egypt	3	0	3	Minor	----	Yes
ARCH230	Greek and Roman Archaeology in the Near East	3	0	3	Minor	----	Yes
ARCH340	Archaeology of Eastern Arabia	3	0	3	Minor	ARCH 210	Yes
ARCH350	Archaeology of the Dilmun civilization	3	0	3	Minor	ARCH 210	Yes
ARCH360	Archaeology of Ancient Arabian Kingdoms	3	0	3	Minor	ARCH 210 and ARCH 220	Yes
ARCH470	Archaeology of Bahrain in the Medieval and Modern Eras	3	0	3	Minor	ARCH 340	Yes
ARCH480	Practical Training in Archaeology and Museology	3	0	3	Minor	ARC101, and ARCH 350, and completion of 110 credits	Yes

Course Descriptions for the Bachelor of Arts in History Program

Course Title	Course Code
Modern History of Bahrain and Citizenship	HIST122
<p>The course focuses on the spatial character of Bahrain and briefly introduces the student to the history of Bahrain from the Dilmun Era to modern times. The course sheds light on the historical roots of the composition of national identity and the stages of development of the modern state and constitutional life in the Kingdom of Bahrain. It also focuses on the Arab and Islamic dimension of Bahraini identity and highlights Gulf, Arab, and international relations as well as shows the basic values of Bahraini society. The course devotes important space to the reform project of His Majesty King Hamad bin Isa Al Khalifa, King of the Kingdom of Bahrain - may God protect and preserve him - and its impact on Bahraini society. In addition to the above, the second part of the course focuses on introducing the student to the legal, political, civil, and economic rights of citizenship, and reviews the most prominent responsibilities and duties as well as the importance of community participation. In its final part, the course presents the economic and developmental growth of the Kingdom of Bahrain.</p>	Course Description

Course Title	Course Code
Regional Geography of the World	GEOG190
<p>The course deals with the concept of regional geography and types of regions, in addition to studying parts of the eight major civilizational regions in the world after reviewing them by highlighting the personal features of these regions. Emphasis is also placed on regional divisions, which take in their simplest form continents as independent units, as well as the analysis, synthesis, and interpretation of their common denominators.</p>	Course Description

Course Title	Course Code
Methodology of Historical Research	HISTO241
In this course, the student learns the main characteristics of a historian, how to write about history and the means of doing so, criticism of sources, and the origins and methods of investigating history. The student is also introduced to the sciences assisting historical research as well as historiography and its conditions, foundations, and requirements. The course also aims to educate the student in the manner of writing footnotes, references, and abstracts, in addition to informing him of how to use modern methods of historical research. At the end of the course, each student submits a paper applying historical writing.	Course Description

Course Title	Course Code
Readings in History	HISTO142
This course aims to familiarize the student with the most prominent English terminology employed in historiography, in simplified language and manner. It attempts to develop the student's capacity for academic research in the English language. The course also attempts to cover sources from various periods of human history to be read and discussed by the student during lectures, beginning with the prehistoric era and passing through ancient history and medieval history before arriving at modern history.	Course Description

Course Title	Course Code
History of the Civilizations of the Nile Valley	HISTO210
This course covers the civilization of Egypt in the Predynastic Era, followed by the establishment of the Egyptian Old Kingdom and the manifestations of its civilization (e.g., funerary construction, religion, language, etc.). It also covers the First Intermediate Period and then the Egyptian Middle Kingdom along with the development of literature, art, and architecture. This Kingdom is succeeded by the Second Intermediate Period with its historical events (e.g., the entry of the Hyksos into Egypt, followed by the struggle and war for liberation), after which	Course Description

emerged the Egyptian New Kingdom with its foreign relations and the imposition of its influence during the imperial period as well as the trickling of Egyptian culture into Kush. Finally, the course addresses the collapse of the Egyptian Empire in the Late Era and the stages of the foreign rule of Egypt up to the Ptolemaic and Roman periods.	
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Course Title	Course Code
Pre-Islamic History of the Arabs	HISTO226
This course covers the historical features of southern, northern, and central Arabian civilizations and groups. It defines the geographical framework of the Arabian Peninsula and the beginning of the Stone Age in the region, takes into account ancient Arab groups (e.g., Thamud, 'Aad, and Midian), and follows this with an analytical examination of the historical and civilizational features of South Arabia (e.g., those of Saba, Awsan, Hadhramaut, Ma'in, Qataban, and Himyar). The course also provides an examination of the civilizational and historical features of North Arabia (e.g., those of the Kingdom of Qedar, the Nabataeans, the Ghassanids, and the Lakhmids), and includes the study of al-'Ula, Tayma, and the Kingdom of Kinda in Central Arabia. In addition, the course highlights the mutual relations and influences between the Arabian Peninsula and the ancient civilizations of Mesopotamia, the Levant, ancient Egypt, Abyssinia, and Persia.	Course Description

Philosophy of History	HISTO151
. An introduction to historiography and its benefits, the philosophy of history and its importance, schools of the philosophy of history and their most famous thinkers, the development of historians' curricula through the ages, the specifics and characteristics of historical studies, recording and documenting historical events, analysis and historical criticism.	Course Description

Course Title	Course Code
The Age of Prophethood and the Rightly Guided Caliphs	HISTO227
The course aims to introduce the student to the history of Prophethood and the Rashidun Caliphate, beginning with an account of the conditions at Mecca before Islam. The course deals with the life of the Prophet Muhammad (peace and blessings of Allah be upon him) from birth to mission and covers the period of the beginning of the Prophet's mission, the Meccan Period, the migration to Yathrib, the civil covenant, and the emergence of the Islamic state. The course also sheds light on the arrangements of the Prophet (peace and blessings of Allah be upon him) in Medina as well as the major battles, companies, and campaigns in the Medinan Period. In addition to the above, the course addresses the invitation of the kings and princes of neighboring countries to Islam. The course then deals with the Year of Delegations, the spread of Islam, the Farewell Pilgrimage, and the death of the Prophet (peace and blessings of Allah be upon him). In the second part of the course, it highlights the most prominent features of the Rashidun Caliphate and begins with an account of the concept of succession, and the election and pledge of allegiance to the caliphs. It then goes on to give an account of the Ridda movement and those who claimed prophethood, the Islamic conquests and the spread of Islam, and the administrative, economic, and judicial arrangements. The course concludes with an account of the Fitna and its main causes and effects.	Course Description

Course Title	Course Code
History of the Umayyads (41H/661CE- 132H/750CE)	HISTO228
The course covers the origin, development, emergence and contributions of the Umayyad Empire. The course begins with an account of the most important events during the reign of Mu'awiyah ibn Abi Sufyan It then	Course Description

<p>proceeds to present the most prominent events that took place during the reign of Yazid ibn Mu'awiyah, such as the revolution of Hussein ibn 'Ali and the movement of 'Abdulla ibn al-Zubayr. The course then deals with the era of Marwan ibn al-Hakam, followed by an account of the internal and foreign policy of 'Abdulmalek ibn Marwan along with the administrative and financial reforms of his reign. The course also covers the rule of al-Waleed ibn 'Abdulmalek and highlights the most prominent conquests of his reign. In addition to the above, the course deals with the internal and foreign policy of Sulaiman ibn 'Abdulmalek. The course deals with the reign of Caliph 'Omar ibn 'Abdulaziz followed by the remaining caliphs of the Umayyad Empire. The course concludes with an account of the most prominent causes and events that led to the fall of the empire</p>	
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Course Title	Course Code
History of the Islamic Civilization and its Charactersitics	HISTO229
<p>The course begins with the student learning about the meaning of "civilization", the most prominent elements of civilization, the characteristics of the Arab-Islamic civilization, and the political systems in the Islamic civilization. The course also deals with a presentation of the systems of government in Islam, the caliphate, the pledge of allegiance, the decrees of the caliphate, and the administrative systems (i.e., provinces and their types, emirates, ministries, chamberlainship, scribes, and the postal system). The course also covers the history and development of administrative bodies in the Islamic civilization such as the various diwans, the judiciary, the consideration of grievances, the hisba, the army, the police, the naval fleet, and the financial systems. The course also highlights the role of social systems in the Islamic eras as well as the intellectual movement along with its most prominent centers and the factors that led to its prosperity, in addition to a presentation of Muslim science, urban movement, cities, and art</p>	Course Description

Course Title	Course Code
History of the Civilizations of Mesopotamia and the Levant	HISTO310

<p>This course involves defining the general framework of the geography of Mesopotamia and the Levant and its role in the establishment of the civilizations of those regions, beginning with the Predynastic Era. It then addresses the establishment of the civilization of Sumer, the features of that civilization, and the discoveries it made before examining the civilization of Akkad and its expansion to become the first empire in history while mentioning its features and the advent of the first and second Babylonian periods. The course also addresses the emergence of the Assyrians as a great power in northern Mesopotamia and the spread of their influence over the rest of the ancient Near East. It also sheds light on the civilizations of the Levant (e.g., the Phoenicians, Hittites, and the Kingdom of Israel), the factors that led to their prosperity, their cultural features, and their historical sequence. The course then deals with a historical study of the Neo-Babylonian Period as well as the establishment of the Achaemenid Empire and its subduing the kingdoms of the ancient Near East.</p>	<p>Course Description</p>
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Course Title	Course Code
<p>History of the Abbasids (132H/750CE-656H/1258CE)</p>	<p>HISTO322</p>
<p>The student learns about the state of the Islamic world in the late Umayyad Era and the emergence of the 'Abbasid Revolution, as well as the factors that led to its success. The course gives an account of the First 'Abbasid Period and its most important caliphs, along with their efforts towards reform and solving internal problems. The course material also shows the standpoint of the caliphs of Bani al-'Abbas towards opposition movements and highlights their efforts in promoting the translation and codification movement, as well as their laying the foundations of the Islamic renaissance and civilization. The student obtains, through the means of the course, knowledge of the most prominent international relations in the 'Abbasid Era. The course also examines the weakness of the 'Abbasid Caliphate in the Second 'Abbasid Period and how the Islamic world became divided into states and microstates. The course ends with an account of the beginnings of the Crusades against the Islamic East and the fall of Baghdad at the hands of the Mongols</p>	<p>Course Description</p>

Course Title	Course Code
History of the Relations between the East and the West (489H/1095CE-690H/1291CE)	HISTO334
This course permits the student to learn about the political, commercial, and cultural relations between the East and the West. It identifies the establishment of the Crusader principalities and kingdoms in the Levant and Palestine. The student learns, by means of the course, about the most prominent resistance movements against the Crusaders at the hands of the Zengids and the Nurids. The course gives an account of the events that led to the liberation of Jerusalem by Saladin. It also shows the position of Saladin's successors towards successive Crusades as well as the relations of the Mamluks with Europe and highlights the Arab and Islamic influences on the European Renaissance.	Course Description

Course Title	Course Code
History of the Ottoman State 1299-1923CE)(HISTO455
The emergence and expansion of the Ottoman Empire. Relations between the Ottoman Empire and neighboring Islamic states. Relations between the Ottoman Empire and European states. The administration of Arabian provinces in the Ottoman era. Civilizational achievements in the Ottoman era. The stage of weakness of the Ottoman Empire. Attempts at reform and prohibition. The conditions of the Ottoman Empire during the First World War. The fall of the Ottoman Empire	Course Description

Course Title	Course Code
Modern History of Europe (from the Renaissance to the Mid-nineteenth Century)	HISTO336
The course begins with an account of the political and social conditions in Europe in the late Middle Ages. The course focuses on the rise of the European Renaissance and the most prominent factors that led to its emergence while highlighting its manifestations and the impact it had on European societies. The course also deals with the religious reform movement in Europe, and discusses the American Revolution and independence as well as the French Revolution and its wars, in addition to the	Course Description

<p>nationalist revolutions and movements in Europe leading up to the Congress of Vienna in 1815. The course then begins to address the political, economic, social, and intellectual transformations in the years between 1830 and 1848. The course concludes with an account of the events that led to the emergence of federal states such as Italy and Germany, the Industrial Revolution, and the European colonial movement in the nineteenth century.</p>	
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Course Title	Course Code
Ancient History of Bahrain and East of the Arabian Peninsula	HISTO314
An archaeological and historical study of civilizational development in Bahrain and Eastern Arabia during ancient times and until the advent of Islam, beginning with prehistory before incorporating an examination of the civilizational features of Dilmun, Tylos, and Awal, along with shedding light on the Hafit as well as Umm al-Nar and Wadi Suq (Magan) cultures. This is followed by an examination of the relations and mutual influences between Bahrain and Eastern Arabia and the civilizations of Mesopotamia, the Indus Valley, the Nile Valley, and Persia.	Course Description

Course Title	Course Code
History of Bahrain and the Arabian Gulf in the Islamic Age	HISTO325
The course gives an account of the history of Bahrain in the Islamic Era and deals with the Age of Prophethood, the Rashidun Caliphate, and the contribution of the people of Bahrain to the process of the Islamic conquests. The course also gives an account of a range of movements and states in the history of Bahrain, such as the Umayyad Caliphate, the Abbasid Caliphate, the Kharijites, the Zanj, the Qarmatians, the Uyunids, and the Usfurids. The course also shows the student the role of Bahrain in empowering and elevating the Arab-Islamic civilization. The course also sheds light on Oman and the role it played in the Age of Prophethood and the Islamic Caliphate. It also Shows the contribution of the people of Oman to the process of the Islamic conquests. This part	Course Description

of the course gives an account of a group of movements and states that have featured in the history of Oman, such as the Umayyad Caliphate and the Abbasid Caliphate, and includes the emergence of the Imamate in Oman as well as the reign of the Nabhanids. It also highlights Oman's role in Islamic civilization.	
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Course Title	Course Code
Modern History of the Americas (1492-1865CE)	HISTO432
The "Modern History of the Americas" course begins with Christopher Columbus' discovery of the Bahamas. It examines the events that led to the emergence of the Treaty of Tordesillas (1494), which divided parts of the Americas between the Spanish and the Portuguese. It then gives an account of the Spanish invasion of the two continents and the conflict between the Spanish and the Mayan civilizations. It highlights the importance and impact of Colombian exchange on the Old and New Worlds. It then goes on to address the main motives and causes of European migrations to the Americas and the most important colonies that emerged. The course talks about the golden age of maritime piracy witnessed by the two continents (1650–1730 AD). It gives an account of the events that led to the American Revolution and the War of Independence (1775–1783). The course covers the wars of independence witnessed by the Spanish- and Portuguese-speaking peoples of the Americas in the first half of the nineteenth century. The course also sheds light on the Mexican-American War (1846-1848) and concludes by giving background information about the causes and events of the American Civil War (1861-1865.)	Course Description

Course Title	Course Code
Modern and Contemporary History of the Arab World	HISTO435
The course begins with an account of the history of the Arab world from shortly after the end of the First World War and the Great Arab Revolt. The course sheds light on the first liberation movements against foreign occupation, such as the Egyptian revolution of 1919 and its	Course Description

<p>consequences. It then goes on to give an account of the situation of the Arab world between the two World Wars along with the Arab position towards the Jewish migrations to the land of Palestine, the Great Palestinian Revolution (1936-1939), and the resistance movements to the occupation in a group of Arab countries. It examines the course of events that took place in the Arab world during the Second World War (1939-1945), such as the Rashid 'Ali al-Gailani movement (1941), and the First and Second Battles of El Alamein (1942). It then elaborates on the reasons for the establishment of the Arab League in Egypt (1945). It goes on to talk about the partition of Palestine and the First Arab-Israeli War (1948-1949). The course also deals with the establishment of the Baghdad Pact (1955) and its impact on Arab relations, the consequences of the Cold War on the region, and the Communist tide. It then starts to talk about the causes and impact of the Suez War (1956). The course sheds light on the unity project that took place between Egypt and Syria in what was known as the United Arab Republic (1958-1961), the successes achieved by that unity, and the most prominent reasons that led to its failure. The course also deals with the Naksa War (1967) and concludes with a presentation of the events of the October War (1973.)</p>	
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Course Title	Course Code
Modern and Contemporary History of the Arabian Gulf	HISTO358
A study of the Portuguese colonization of the Arabian Gulf in the sixteenth century CE; European and international competition after the withdrawal of the Portuguese; political entities in the Arabian Gulf in the Modern Era; the role of the 'Utub in the Arabian Gulf; the struggle of local and regional powers; British treaties with local powers in the Arabian Gulf during the nineteenth century CE; British influence from the early nineteenth century CE until 1971 CE.	Course Description

Course Title	Course Code
Sources of the Modern History of Bahrain	HISTO434
The course aims to identify, study, and analyze the sources for Bahrain's modern history. First, the course deals with the different types of sources. The course seeks to empower the student and enhance his ability to	Course Description

<p>identify and access the most prominent local, British, Portuguese, Dutch, American, French, and Ottoman sources that deal with the history of Bahrain in different periods and eras. It includes various types of sources such as manuscripts, documents, reports, correspondence, treaties, accounts of travelers and geographers, drawings, maps, diaries, and memoirs of foreign diplomats. This will enhance the student's awareness and understanding of the available sources for the history of Bahrain and give him a solid scientific outcome that will enable him to explore the depths of various topics from the history of Bahrain. The student will also learn about the old and modern methods of preserving reports adopted by major international document centers.</p>	
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Course Title	Course Code
History of Al-Andalus and North Africa	HISTO355
The Maghreb before its conquest; the conquest of the Maghreb; the era of governors; the independent states in Morocco; the conquest of Andalusia; the era of governors; the establishment of the Umayyad state in Andalusia; the civilizational prosperity in Andalusia; the fall of the Umayyad state; the taifa states; the Almoravids and Almohads in Andalusia; the conflict between the Muslims and the Spanish kingdoms; the state of the Bani al-Ahmar in Granada; the end of the Islamic state in Andalusia.	Course Description

Course Title	Course Code
Modern and Contemporary History of Asia	HISTO439
The course deals with general conditions in Asia prior to European occupation from the sixteenth century to the twentieth century CE. The course then provides a geographical introduction to the continent of Asia and presents climate conditions and their impact on the history of the continent and specific Asian countries, focusing on one or more of these, with such examples as: the modern and contemporary history of India; the modern and contemporary history of Indonesia; the modern and contemporary history of China; the modern and contemporary history of Japan; the modern and	Course Description

contemporary history of Iran; and the modern and contemporary history of Russia.	
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Course Title	Course Code
Graduation Project	HISTO440
The student prepares a scientific paper according to the steps of the scientific methodology he had previously studied and which shows the extent of his understanding of that methodology, so that he is evaluated on that basis on provision that the paper specifies a topic belonging to one of the tracks of the Bachelor of Arts in History: ancient history and archaeology, medieval Islamic history, or contemporary modern history.	Course Description

Course Title	Course Code
Introduction to Archaeology and Museology	ARCH 101
This course aims to show the importance of the study of archaeology; the definition and emergence of archaeology and museology; an examination of the fields of archaeology and its branches; and a consideration of the auxiliary sciences of archaeology. It addresses the concept and objectives of archaeological excavation, types of archaeological sites, archaeological survey systems, storage of archaeological finds, and registration systems. The course also provides a familiarity with the concept of the museum and its origins, museum services, museum display methods, museum education, organizing museum exhibitions, and the most important international museums and their role in attracting tourism.	Course Description

Course Title	Course Code
Introduction to Archaeology and Museology	ARCH 110
This course aims to introduce the student to the most prominent English terms used in the field of archaeology in simplified language and style, and seeks to develop the student's abilities in scientific research in English. The course also aims to select a set of different archaeological topics from the history of mankind for the student to read and discuss during lectures, beginning with the prehistoric era, passing through Antiquity and the Middle Ages, and arriving at the Modern Era.	Course Description

Course Title	Course Code
Archaeology of Ancient Egypt	ARCH 220

<p>This course aims to study the archaeology and civilization of Egypt in the Predynastic Era, followed by the rise of the Egyptian Old Kingdom and the manifestations of its civilization, the religious and ideological thought of the ancient Egyptians, and funerary construction (involving developments in burial customs, the development of the pyramidal shape, eight tombs, religion, language, etc.). It then studies the Egyptian Middle Kingdom by addressing developments in literature, arts, day-to-day architecture, and dams, as well as highlighting the social aspect of teachings, advice, and proverbs. It also investigates the mutual influences of ancient civilizations in the region on each other, the impact of Egyptian culture on neighboring civilizations during the imperial era (i.e., New Kingdom) through Egyptian antiquities located in these civilizations' lands, and Egyptian art during the Late Era (e.g., architecture, sculpture, engraving, and minor arts).</p>	Course Description
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Course Title	Course Code
Archaeology of Ancient Arabian Kingdoms	ARCH 360
<p>This course aims to highlight the archaeological features of southern, northern, and central Arabian civilizations and groups. Examples include Ma'in, Hadhramaut, Qataban, Awsan, Saba, Dhu Raydan, and Himyar in South Arabia, with the course examining funerary architecture, inscriptions, sculptures, metal products, pottery, day-to-day architecture, and the establishment of dams such as the Ma'rib Dam. The course also deals with the study of the civilizational features of the kingdoms of North Arabia (e.g., those of the Qedarites, the Nabataeans, Palmyra, the Lakhmids, and the Ghassanids) as well as the Kingdom of Kinda in Central Arabia. In addition, the course addresses the mutual relations and artistic influences between the Arabian Peninsula and the ancient civilizations of Mesopotamia, the Levant, ancient Egypt, the Greeks, the Romans, Abyssinia, and Persia.</p>	Course Description

Course Title	Course Code
Practical Training in Archaeology and Museology	ARCH480
<p>This course aims to train students in work related to the archaeological excavation of sites (such as photographing and surveying them as well as cleaning finds); classifying, recording, and drawing finds; writing archaeological excavation reports; dating archaeological discoveries and sites; preserving archaeological tools and artifacts in storerooms; documenting archaeological pieces in museums and writing display cards; and field training on how to provide museum services.</p>	Course Description

Course Title	Course Code
Archaeology of Ancient Mesopotamian Civilizations	ARCH 210
<p>This course aims to introduce the dawn of the ancient Sumerian civilization in Mesopotamia along with its role in the establishment of the civilizations of that region, as well as the Akkadian Empire and ancient Iraqi civilizational features during the Babylonian Era and the kingdoms contemporary with it (e.g., architecture, arts, literature, legislation, etc.). The course also includes the civilization and archaeology of the Assyrians as a great power in the north of Mesopotamia and their cultural and artistic influences on the rest of Mesopotamia or neighboring civilizations, even</p>	Course Description

as it highlights some of the civilizations of the Levant and the factors leading to their prosperity as well as artistic features determined by funerary architecture, sculpture, and engraving.	
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Course Title	Course Code
Archaeology of the Dilmun civilization	ARCH 350
<p>This course aims at an archaeological study of the development of civilization in Bahrain during the Bronze Age with its divisions (i.e., Early Dilmun, Middle Dilmun, and Late Dilmun), and to shed light upon aspects of the Dilmun Civilization, including funerary monuments, burial customs, religion, language, trade, and arts (e.g., architecture, sculpture, engraving, seal manufacture, etc.). It also examines the mutual influences of ancient civilizations in the region on each other, including the effect of Dilmun culture on neighboring civilizations.</p>	
	Course Description

Course Title	Course Code
Greek and Roman Archaeology in the Near East	ARCH 230
<p>This course aims to give the student an idea of the Greek and Roman civilizations that flourished in the Mediterranean basin, with a focus on arts, architecture, literature, etc. It then examines the Hellenistic Era following the death of Alexander of Macedon, the end of that era, and the beginning of the Roman occupation. The course will address the study of all archaeological aspects of the two civilizations in the Near Eastern region, including urban architecture, Greek and Roman theaters, funerary architecture, temples, sculpture, and engraving, as well as minor arts and religious and ideological thought.</p>	
	Course Description

Course Title	Course Code
Archaeology of Bahrain in the Medieval and Modern Eras	ARCH 470
<p>This course aims at shedding light on the archaeology of the Islamic and Modern Eras in the Kingdom of Bahrain. It examines discoveries from the Umayyad Era and the 'Abbasid Era that were found at several sites, and provides a detailed archaeological study of the Khamis Mosque and areas surrounding it. It also undertakes a study of Islamic antiquities at the site of Qala'at al-Bahrain along with some Islamic texts that date to subsequent periods of the history of the Kingdom of Bahrain, before examining fortresses from the Modern Era such as the 'Arad, Riffa, and Abu Maher Forts as well as old houses such as that of Shaikh 'Isa bin 'Ali Al Khalifa.</p>	
	Course Description

Course Title	Course Code
Archaeology of Eastern Arabia	ARCH 340
<p>This course aims to give the student an idea of prehistory in eastern Arabia and also includes the study of the 'Ubaid culture and its effects on the Gulf region as well as Bronze Age cultures such as Hafit, Umm al-Nar and Wadi Suq (i.e., Magan), and others. It also addresses the archaeology of the Tylos civilization along with contemporary sites in the region by examining prominent archaeological features such as urban and funerary architecture, pottery shapes and designs, metal products, and various arts</p>	
	Course Description

Course Descriptions for University Requirements

Course Code: ARAB110 — **Course Title:** Language Skills (1)

A study of the fundamentals of the Arabic language in terms of structure, syntax, vocabulary, and meaning. The course addresses its stylistic features through reading, appreciation, and critique, while highlighting its aesthetic characteristics and expressive values through texts from various literary genres, both poetry and prose.

Course Code: HIST122 — **Course Title:** Modern History of Bahrain and Citizenship

This course focuses on the geographical and cultural identity of Bahrain. It provides students with a concise overview of Bahrain's history from the Dilmun era to modern times. The course highlights the historical roots of national identity formation, the stages of development of the modern state, and the constitutional life of the Kingdom of Bahrain. It also emphasizes the Arab and Islamic dimensions of Bahraini identity, the country's key regional and international relations, and the core values of Bahraini society.

A significant portion of the course is devoted to the **Reform Project of His Majesty King Hamad bin Isa Al Khalifa**, King of the Kingdom of Bahrain — may God protect him — and its impact on Bahraini society.

Additionally, the second part of the course introduces students to the **legal, political, civil, and economic rights of citizenship**, highlighting major responsibilities, duties, and the importance of community participation. The final part of the course addresses Bahrain's **economic and developmental progress**.

Course Code: HRLC107 — **Course Title:** Principles of Human Rights

This course examines the concept of human rights and their international and national sources, as well as the types of protected rights — civil, political, economic, social, and cultural — and their applications within the Kingdom of Bahrain. It also covers international and national mechanisms for monitoring human rights and presents Bahrain's achievements in this field by introducing students to its human rights institutions.

Course Code: ISLAM101 — **Course Title:** Islamic Culture

A study of the concept of Islamic culture, its sources — the Qur'an, the Sunnah, and ijtihad (independent reasoning) — and its main pillars, including faith, worship, and ethics. The course explores key Islamic systems such as the social, economic, and political systems, and focuses on the stance of Islamic culture toward major contemporary issues such as **terrorism, extremism, and dialogue**.

Course Descriptions for College Requirements

Course Code: ENGL115 / ENGL123 — Course Title: English for Humanities I
This course is designed to help students improve their speaking accuracy and build effective oral communication skills in both academic and non-academic contexts. Through practice, students participate in group discussions and debates, including note-taking activities. The course expands students' knowledge of grammar, vocabulary, terminology, idioms, and colloquial expressions essential for precise and effective communication. In addition, reading skills are integrated with listening comprehension to enhance students' ability to identify main ideas and supporting details. Students who complete this course earn three credit hours, which count toward graduation requirements and are included in both the overall GPA and the major cumulative GPA (MCGPA).

Course Code: ITBIS105 — Course Title: Principles of Computer Science
This course introduces fundamental concepts in the world of computing, including system unit components, data storage, the Internet, and the World Wide Web (WWW), with a brief exploration of multimedia concepts. It covers how computers are used in various fields—business, science, engineering, medicine, economics, and social activities. The course also examines common software applications used for problem-solving and informed decision-making, including word processing, presentation programs, and spreadsheets.

Course Code: ARAB210 — Course Title: Language Skills (2)
An analytical study of texts from both classical and modern literary genres, focusing on different levels of linguistic systems, sentence patterns and functions, and types of structures and their uses. The course emphasizes aesthetic and creative aspects, showcasing the beauty of expression and the mastery of literary creativity within the texts.

Course Code: ENGL116 / ENGL124 — Course Title: English for Humanities II
This course aims to improve students' writing skills and strategies. It helps students write well-structured paragraphs that include strong topic sentences, supporting details, and appropriate concluding sentences. In addition, it transitions students from paragraph writing to essay writing, introducing them to the basic structure of an essay. The course adopts a gradual, process-oriented approach focusing on core writing strategies and exposes students to a wide variety of writing models using diverse rhetorical styles. Practical writing exercises are provided to develop a final written piece.

Course Code: ENGL222 / ENGL106 — Course Title: English for Humanities III
This is the third course in a series of integrated skill courses designed for students of the College of Arts and Humanities, excluding English majors and minors. It aims to raise students' proficiency in reading, vocabulary, writing, and grammar to level B2 of the Common European Framework of Reference for Languages (CEFR). The course focuses on reading academic texts related to the humanities, as well as writing, grammar, and vocabulary used in academic contexts and general-

interest topics. It also connects writing skills with reading skills to strengthen overall language competence.

Course Code: STAT105 — Course Title: Principles of Statistics
This course covers the study of frequency distributions, graphical representation, and measures of central tendency and dispersion. It also includes probability theory, probability rules, binomial and normal probability distributions, and the Central Limit Theorem. Furthermore, it introduces sampling, estimation of means for small and large samples, hypothesis testing, correlation, and regression analysis.